

Buford High School

HIGH SCHOOL COURSE SYLLABUS

COURSE TITLE**Sports Medicine**

TERM**Fall 2017 – Spring 2018**

TEACHER**Coach Rogers**

ROOM #**6109**

Email Address	bryan.rogers@bufordcityschools.org
Teacher Support	Help sessions are available before school on Tuesday and Thursday in Room 6109.

COURSE DESCRIPTION

Sports Medicine is the third course in the Therapeutic Services/Sports Medicine Career Pathway. The course is appropriate for students who wish to pursue a career in healthcare with a focus on the musculoskeletal system, injury assessment, injury prevention, or rehabilitation including careers in Sports Medicine and Rehabilitative Services. This course will enable students to receive initial exposure to therapeutic services skills and attitudes applicable to the healthcare industry. The concepts of anatomy and physiology, assessment, preventative and rehabilitative care are introduced. Fundamental healthcare skills development is initiated including medical terminology, kinesiology, patient assessment, record keeping, and basic life support. The prerequisites for this course are Introduction to Healthcare and Essentials of Healthcare. Mastery of these standards through project-based learning, technical-skills practice, and leadership-development activities of the career and technical student organization, HOSA (Health Occupations Students of America), will provide students with a competitive edge for entry into either the healthcare global marketplace or a post-secondary institution to pursue further education and training.

Prerequisites: Introduction to Healthcare Science and Essentials of Healthcare

COURSE CURRICULUM CONTENT

GEORGIA PERFORMANCE STANDARDS	UNITS/TOPICS
<p>A. The GPS (Georgia Performance Standards) can be accessed online at</p> <p>https://www.georgiastandards.org</p> <p>Teacher Web Page:</p> <p>bhsrogers.weebly.com</p>	<ol style="list-style-type: none"> 1. Employability Skills 2. Anatomic positions, directional terms, & movements 3. Utilize medical terminology, symbols, & abbreviations (SOAP notes) 4. Injury classifications and evaluations 5. Basic principles and concepts of healing 6. American Heart Association BLS with AED 7. Pathogens found in physical medicine and infection control principles 8. Anatomy, injuries, & treatment for <ul style="list-style-type: none"> • upper & lower extremities • head and facial injuries • spinal injuries • thoracic and abdominal regions 9. Basic assessment of vital signs, height, weight, monitoring, and reporting/recording patient/client's health status. 10. Basic principles and concepts of rehabilitation and therapeutic modalities. 11. Principles of pharmacology

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
<p>Textbook: <u>Diversified Health Occupations 7th edition</u></p> <p>Cost of Replacement \$73.50</p>	<ol style="list-style-type: none"> 1) Pen, pencil, colored pencils 2) Notebook paper 3) 1" binder with dividers for class work

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Benchmark Assessments	Benchmarks 30%	A: 90 and above
Unit Tests / Medical Terminology Tests /	Major/Summative Assignments 35%	B: 80 - 89
Class work / Homework / Quizzes /	Daily/Formative Assignments 25%	C: 70 - 79
Labs & Projects / Current Event Research /	Writing Assessments 10%	F: 69 or below
Performance Essay		

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
1) Read daily and ask questions 2) Participate constructively as a team member 3) Proof read written assignments and edit meaningfully 4) Review multiple sources of information 5) Challenge yourself to continuously improve	<ul style="list-style-type: none"> • Helpful Resources • Community Support Services • Lab Safety Procedures

The syllabus may be updated as needed throughout the semester.

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Sports Medicine

Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

Attendance Excused Absence Policy:

Students who are granted **Excused Absent** status for days missed will be subject to the following:

- **All pre-assigned work will be due on the day of a student's return from an absence.**
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

UPON RETURNING TO SCHOOL, IT IS THE STUDENT'S RESPONSIBILITY TO MAKE ARRANGEMENTS WITHIN 5 DAYS TO MAKE UP WORK.

ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS	
1 st	Penalty assigned at teacher's discretion – Parent Contact
2 nd	30 minute faculty detention and parent contact
3 rd	1 hour faculty detention and parent contact
4 th	Administrative Referral

I have read and I understand the syllabus **Sports Medicine**

Student's name: _____

Student's e-mail: _____

Student's signature: _____

Parent's name: _____

Parent's e-mail: _____

Parent's signature: _____

Parent's contact #: _____