

Healthcare Delivery System Model Rubric

This assignment relates to HS-IHS-3e which states “Construct a healthcare delivery system model with a simulated organizational chart diagramming the interdependence of healthcare professions within the system.”

Scale	<i>Student demonstrates performance or creates a product that meets the standards of quality</i>	<i>Student demonstrates understanding and application of knowledge and skills</i>	<i>Student sees relevancy of the learning</i>
1	Minimal to no evidence of student performance or product demonstrating or meeting the standards of quality	Shows no or limited understanding of the relevant ideas; Response reveals misunderstandings of key skills	Little to no application of the activity outside of the assignment is shown by the student.
2	A developed and solid student performance or product demonstrating and meeting the standards of quality	Shows a solid understanding of the relevant ideas; Response shows no misunderstanding of key skills	Some relevancy of the activity as it relates to the classroom environment is shown by the student.
3.	A sophisticated student performance or product demonstrating and exceeding the standards of quality	Shows a sophisticated understanding of the relevant ideas; Response shows an advanced understanding of key skills.	Real-world relevancy and applications of the assignment is shown by the student.

Steps for completing tasks	Performance	Understanding	Relevancy
1. Used organizational chart to determine healthcare office model that you will design.			
2. Identified if single practice or partnership practice.			
3. Identified all rooms in the building including office rooms, examining rooms, storage areas, business areas, maintenance areas and any other rooms needed for the business.			
4. Made a “ blueprint ” of the office including size of rooms (ft-in) and main furniture in rooms: exam tables, sinks, chairs, etc. Include waiting rooms, office area, exam rooms, lab rooms, restrooms, and any other rooms necessary. (May use computer to draw “blueprint” or do by hand, but do include sizes of each room.)			
5. Made a classified ad to place in newspaper to hire one employee (“Help wanted” ad)			
6. Made a flyer to advertise your business to place throughout community.			
7. All students played an important role with research and production of facility and contributed during the presentation.			