

Buford High School

HIGH SCHOOL COURSE SYLLABUS

COURSE TITLEEssentials of Healthcare

TERM.....Fall 2017 – Spring 2018

TEACHERCoach Rogers

ROOM #6109

Email Address	bryan.rogers@bufordcityschools.org
Teacher Support	Help sessions are available before school on Tuesday and Thursday in Room 6109.

COURSE DESCRIPTION

Anatomy and Physiology is a vital part of most healthcare post-secondary education programs. The Essentials of Healthcare is a medical-focused anatomy course addressing the physiology of each body system, along with the investigation of common diseases, disorders and emerging diseases. The prevention of disease and the diagnosis and treatment that might be utilized are addressed, along with medical terminology related to each system. This course provides an opportunity to demonstrate technical skills that enforce the goal of helping students make connections between medical procedures and the pathophysiology of diseases and disorders.

Prerequisites: Introduction to Healthcare Science

COURSE CURRICULUM CONTENT

GEORGIA PERFORMANCE STANDARDS	UNITS/TOPICS
<p>A. The GPS (Georgia Performance Standards) can be accessed online at</p> <p>https://www.georgiastandards.org</p> <p>Teacher Web Page:</p> <p>bhsrogers.weebly.com</p>	<ol style="list-style-type: none"> 1. Career Research / Career Portfolio 2. Safety Practices and Infection Control 3. Teamwork, Leadership, Communication and Treatment Plans 4. Information Technology 5. Vital Signs – Monitoring and Evaluating Client/Patient Status 6. Medical Assessment Skills 7. CPR 8. First Aid 9. Overview of the Human Body Structure 10. Anatomy and Physiology <ul style="list-style-type: none"> • Apply the appropriate terminology to major organs and systems of the human body • Identify the major functions of each body system • Compare interrelationships of body systems • Describe basic diseases affecting each of the body systems

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
<p>Textbook: <u>Diversified Health Occupations 7th edition</u></p> <p>Cost of Replacement \$73.50</p>	<ol style="list-style-type: none"> 1) Pen, pencils, colored pencils 2) 1” binder with dividers for Unit Notes / Medical Terminology 3) Notebook paper and index cards

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Benchmark Assessments	Benchmarks 30%	A: 90 and above
Unit Tests / Medical Terminology Tests	Major/Summative Assignments 35%	B: 80 - 89
Class work / Homework / Quizzes / Current	Daily/Formative Assignments 25%	C: 70 - 79
Event Research / Labs & Projects / Performance Essay / Anatomical Terminology	Performance Assessment 10%	F: 69 or below

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
<ol style="list-style-type: none">1) Read daily and ask questions2) Participate constructively as a team member3) Proof read written assignments and edit meaningfully4) Review multiple sources of information5) Challenge yourself to continuously improve	<ul style="list-style-type: none">• Helpful Resources• Community Support Services• Lab Safety Procedures

The syllabus may be updated as needed throughout the semester.

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Essentials of Healthcare

Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

Attendance Excused Absence Policy:

Students who are granted **Excused Absent** status for days missed will be subject to the following:

- **All pre-assigned work will be due on the day of a student's return from an absence.**
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

UPON RETURNING TO SCHOOL, IT IS THE STUDENT'S RESPONSIBILITY TO MAKE ARRANGEMENTS WITHIN 5 DAYS TO MAKE UP WORK.

ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS	
1 st	Penalty assigned at teacher's discretion – Parent Contact
2 nd	30 minute faculty detention and parent contact
3 rd	1 hour faculty detention and parent contact
4 th	Administrative Referral

I have read and I understand the syllabus **Essentials of Healthcare**

Student's name: _____

Student's signature: _____

Parent's name: _____

Parent's e-mail: _____

Parent's signature: _____

Parent's contact #: _____